



# **FIREFIGHTER II**

## **PRACTICAL SKILLS**

### **CERTIFICATION EVALUATION PACKET**

**(NFPA Standard 1001, 2013 Edition)**

**Department of Public Safety  
Alaska Fire Standards Council  
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*Revised June 2014*

## AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

Fire Fighter II Practical Skills Job Performance Requirements (NFPA 1001, 2013 Edition)			
2013 Skill Sheet	NFPA Section	Tasks	Certification JPR Requirement: *4 Mandatory 3 Random
	<b>6.1 General Skill Requirements</b>		
<a href="#">FFII 1</a>	6.1.2	Determine need for command	<b>Mandatory</b>
	<b>6.2 Communication Skill Requirements</b>		
<a href="#">FFII 2</a>	6.2.1	Complete a basic incident report	Random
<a href="#">FFII 3</a>	6.2.2	Communicate need for assistance	<b>Mandatory</b>
	<b>6.3 Fireground Operation Skill Requirements</b>		
<a href="#">FFII 4</a>	6.3.1	Extinguish an ignitable liquid fire	Random
<a href="#">FFII 5</a>	6.3.2	Coordinate an interior attack line for a structure fire	<b>Mandatory</b>
<a href="#">FFII 6</a>	6.3.3	Control a flammable gas cylinder fire	Random
<a href="#">FFII 7</a>	6.3.4	Protect evidence of fire cause and origin	Random
	<b>6.4 Rescue Operation Skill Requirements</b>		
<a href="#">FFII 8</a>	6.4.1	Extricate a victim entrapped in a motor vehicle as part of a team	Random
<a href="#">FFII 9</a>	6.4.2	Assist rescue operation teams	Random
	<b>6.5 Prevention, Preparedness, and Maintenance</b>		
<a href="#">FFII 10</a>	6.5.1	Perform a fire safety survey in a private dwelling	Random
<a href="#">FFII 11</a>	*6.5.2	Present fire safety information to station visitors or small groups	<b>**Mandatory</b>
<a href="#">FFII 12</a>	6.5.3	Prepare a pre-incident survey	Random
<a href="#">FFII 13</a>	6.5.4	Maintain power plants, power tools, and lighting equipment	Random
<a href="#">FFII 14</a>	6.5.5	Perform an annual service test on fire hose	Random

*\*6.5.2 is evaluated locally and the practical skill check-off is completed by the Lead Instructor or a Chief Officer prior to the certification examination date*

*\*\*Candidate is not required to repeat this skill if it was completed for the AFSC FFI certification test within 3 years of FFII test date*

## Skill Sheet Packet Instruction

### **Purpose of the Skill Sheets**

All skills listed in this packet are consistent with All skills listed in this packet are consistent with [NFPA 1001, Standard for Firefighter Professional Qualifications, 2013 edition](#). The Alaska Fire Standards Council (AFSC) provides these skill sheets as the basis for Firefighter II testing and certification.

### **Description & Use**

For certification purposes, the final skill examination will consist of a series of mandatory skill stations and a selection of random skills from this packet. [Hazardous Materials Operations Skill Sheets](#) and [Firefighter I Skill Sheets](#) are requisite skills for Firefighter II certification in Alaska.

1. These skills sheets are designed for use by the Training Officer and Firefighter II candidate. Use of this packet throughout a training program will assist in verifying candidate competency and completion of the [Firefighter II Training Record](#).
2. For eligibility to complete the final certification examination, a candidate must meet the requisite certification requirements, demonstrate competency in all skills during training, and satisfactorily compete all items on the Firefighter II training record document.
3. This packet is designed to encompass the requisite skills for Firefighter II and many of these skill sheets are used for final testing and certification. Fire department Training Officers/Training Program Managers and Firefighter II course instructors should utilize this evaluation packet during a course to prepare candidates for the certification exam. These skills sheets should be given to every Firefighter II candidate at the beginning of a training course and used throughout the course for ongoing evaluation by the instructor. For a candidate's final skills evaluation, she or he must successfully perform each skill while being evaluated on performance competency by an AFSC examination representative.
4. The final skills examination will consist of skills selected from this packet. Skills are selected from the mandatory and random skills categories. This packet contains a list of all mandatory and randomly selected skills that are used for the final examination.
5. Random skill stations will be selected using a test management system within the AFSC office. The random skill stations are selected just prior to the test date. The Certifying Officer will notify candidates which skills they will be required to complete at the start of the practical skills portion on the date of the examination.
6. The completion of the Firefighter II Training Record establishes a candidate's eligibility to test. This document must be fully completed and signed by the Training Officer/Training Program Manager or designee for each candidate before a candidate can begin the final skills examination. The Firefighter II Training Record and the practical skills evaluation sheets shall become a permanent part of the candidate's local training record, and this information shall be kept on file in accordance with local fire department procedures.

### **Grading Criteria**

1. It is expected that all of the listed skill sheet elements will be taught and evaluated by the Firefighter II instructor throughout a course. During the final skills exam the candidate must be prepared to perform all the skills listed in this packet. There are no specific critical points designated within the practical skill sheets, and the Certifying Officer (CO) will require the candidate to repeat an individual practical skill station if *all* of the listed skill items on a selected sheet are not completed by the candidate.
2. This packet contains skill requirements that involve the demonstration of firefighting skills within "simulated" fire scenarios related to fire ground activities. When applicable, skill sheets specifically describe when simulated fire conditions are permitted for certification testing.
3. Regardless of which final examination skills are selected, there are critical performance items that must be followed for satisfactory performance. Examples of unsatisfactory performance can include:

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- a. Exceeding limitations: time, safety, and equipment limitations
- b. Inadequate/insufficient personal protective equipment
- c. Lack of skill accuracy and task completion as defined on the skill evaluation sheet
- d. Poor judgment in skill performance (i.e.- wrong application of tool or equipment or safety violation)
- e. Failure to appropriately apply basic fire fighting knowledge
- f. Not competent in the specified task or skill steps
- g. Outcome of the specified task is in doubt (i.e.- incorrectly performed or did not accomplish skill evaluation criteria)
- h. Need for Evaluator intervention (i.e.- imminent health or safety risk to candidate or others)
- i. Failure to adhere to basic safety principles or guidelines

### **Artificialities of Training and Testing**

Training and testing for Firefighter II can only approximate the on-the-job activities of a firefighter. There are certain artificialities to training and testing that the candidate must be able to adapt to. Candidates must be aware that actual fire ground situations cannot be completely duplicated during final examination scenarios. For the best possible outcome during final skills examination, Firefighter II instructors must prepare the candidates to competently perform the skills listed in this packet throughout a training course.

### **Final Skills Evaluation**

The AFSC designated Certifying Officer (CO) conducts the final evaluation and utilizes the practical skills evaluation sheets during the final examination process. Throughout the final examination, the CO has the overall test site authority and is required to perform his or her duties as outlined in the [Certification Policy Manual](#).

For preparation of the final examination the designated CO must coordinate with the Accreditation Manager/Training Officer, or designee, to ensure an adequate test site location is available. The Accreditation Manager/Training Officer is responsible for preparation of all test site equipment/materials and arranging designated evaluators for the date of the practical examination. The CO must verify that all required elements are adequate for testing and will approve all designated Evaluators. Designated Evaluators shall receive training appropriate for the test site and are required to complete an [Evaluator Code of Ethics Compliance](#) agreement before testing begins.

The CO shall verify completion of the final examination packet, and the packet will be attached to the Firefighter II Training Record as part of the candidate's permanent local training record.

### **Additional Notes:**

1. During the final practical examination it is expected that an appropriate uniform, or full personal protective equipment (PPE), shall be worn unless otherwise indicated within the skill evaluation sheet.
2. During some scenarios a candidate may be instructed to perform other Firefighter II tasks not directly related to the specific skill sheet evaluation being tested. It is expected that the candidate shall perform all related skills correctly.
3. Some skills may include a time limit. An Evaluator may use a digital or analog watch/stopwatch for final skills evaluation. Prior to the start of the practical examination, the CO must inspect and approve all timing devices used during final skills evaluations.
4. Some skills require that equipment or documentation be used within the final skills examination. Unless otherwise indicated, it is permissible for the candidate to prepare or assemble the required equipment or paperwork at any time, provided that this does not interfere with the core skill, task, or evolution.
5. Candidates must be prepared to complete skills under a variety of conditions. Training and skills practice is often done during optimum conditions, but candidates must be prepared to adapt to changing conditions that can occur in actual fire ground situations. The Evaluator ultimately determines if the candidate has met the criteria specified on the skill(s) being evaluated.

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6. For final examination, the performance of a skill, task, or evolution is not required to be done in the exact order of the steps (as outlined on the skill sheet), unless it is critical to a particular task. For example, a person must don turnout gear before donning an SCBA.
7. Some scenarios may involve skills that must be performed as a team. During final skills examinations Evaluators and candidates must be cognizant that each team member is evaluated separately to ensure individual criteria is met. An individual candidate may be required to repeat a task if they do not satisfy the skill sheet requirements if working as a member of a team.
8. Some skills may require that a candidate verbalizes information about a particular task or procedure. In such cases, any question(s) from the Evaluator to the candidate must be limited to those that satisfy the criteria listed on the skill sheet, and a question cannot exceed the scope the Firefighter II requirements.

### **Firefighter II Final Written and Practical Examinations**

Following is a brief outline of the reference materials and documents that are used for a Firefighter II final examination:

#### **Firefighter II Written Material References**

- a. NFPA 1001 Standard for Professional Firefighter Qualifications, 2013 edition
- b. Text (any one of the following)
  - IFSTA, *Essentials of Firefighting and Fire Department Operations* 6<sup>th</sup> Edition
  - Jones and Bartlett, *Fundamentals of Fire Fighter Skills*, 3<sup>rd</sup> Edition

#### **Firefighter II Practical Skills Evaluation References**

- a. NFPA 1001 Standard for Professional Firefighter Qualifications, 2013 edition
- b. Firefighter II Practical Skills Evaluation Sheets (*this packet*)

### **Final Examination Steps**

- a. \* [Firefighter II Training Record](#) review (*this must be completed and signed off by the Accreditation Manager/Training Officer or designee prior to the date of the final examination and reviewed by the CO to ensure all elements are complete.*)
- b. Certifying Officer reviews and signs candidate Application for Certification
- c. Candidate completes the written examination administered by the CO
- d. Candidate completes the practical examination administered by the CO.
- e. Certifying Officer reviews completed Evaluator skill sheets and transfers information to the [Practical Examination Reporting Form](#) (PERF)
- f. Written exam, PERF, and signed application are forwarded to AFSC.
- g. AFSC Firefighter II certificate is issued upon successful completion of the written and practical exam (*within approximately 30 days of test date*)

*\*Note: The candidate's completed Training Record and signed Final Examination skill sheets shall be kept on file in accordance with local fire department procedures.*

# AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

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## PRACTICAL SKILL REQUIREMENTS

[FFII 1](#)

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 6.1.2	<b>SKILL AREA:</b> Incident Management System
<b>TASK:</b> The candidate shall determine the need for command, organize and coordinate an incident management system until command is transferred, and function within an assigned role in an incident management system.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to determine the need for command, organize, and coordinate an incident management system (IMS) until command is transferred, and be able to function within a commonly assigned IMS role.	
<b>EQUIPMENT:</b> Appropriate Personal protective equipment and department communications equipment/portable radio.	
<b>CONDITIONS:</b> Given an incident scenario and a series of questions, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Determine the need for command	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Implement an incident management system (IMS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Coordinate an incident management system until transferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Transfer command to an incoming incident commander	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Assume an IMS role by briefly describing the duties for the following:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	a) Division, Group, or Sector Supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b) Operations Section Chief	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c) Incident Safety Officer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d) Public Information Officer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	e) Liaison Officer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

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*Certifying Officer Name*

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*Date*

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*Certifying Officer Signature*

### Overall Skill Sheet Result:

**Pass (P):** ☐    **Fail (F):** ☐

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## PRACTICAL SKILL REQUIREMENTS

[FFII 2](#)

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 6.2.1	<b>SKILL AREA:</b> Incident Reports
<b>TASK:</b> Complete a basic incident report, so that all pertinent information is recorded, the information is accurate, and the report is complete.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to determine necessary codes, proof reports, and operate fire department computers or other equipment necessary to complete reports.	
<b>EQUIPMENT:</b> Blank incident report form, NFIRS Reference Guide, department computer.	
<b>CONDITIONS:</b> Given an Alaska/National Fire Incident Reporting System* (ANFIRS) 5.0 report form, guidelines, and incident information, the candidate shall demonstrate the ability to complete the following: <i>*This report form may be completed either hard copy or on a computer reporting system. If a local accredited department has an internal form that follows the NFIRS 5.0 format and standards, that form may be substituted for the full NFIRS form in this task.</i>	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Determine the necessary data management/NFIRS codes used for to complete the report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Operate the equipment normally used by local agency for completing incident reports ( <i>i.e. computer or hand written report</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Complete all applicable alarm information sections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Record all pertinent information within the report and complete all applicable narrative sections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Proofread report to ensure accuracy and completeness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Route, file, and/or forward report in accordance with local agency criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator 1:</b>	
		<b>Retest Evaluator 2:</b>	
<b>Comments:</b>			

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*Certifying Officer Name*

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*Date*

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*Certifying Officer Signature*

### Overall Skill Sheet Result:

**Pass (P):** ☐    **Fail (F):** ☐

# AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

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## PRACTICAL SKILL REQUIREMENTS

[FFII 3](#)

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 6.2.2	<b>SKILL AREA:</b> Communications Equipment
<b>TASK:</b> Communicate the need for team assistance, so that the supervisor is consistently informed of team needs, departmental SOPs are followed, and the assignment is accomplished safely.	
<b>PERFORMANCE OUTCOME:</b> Following a fire department SOP/SOG, the candidate shall be able to provide situational reports and communicate the need for team assistance using a radio, so that team assignments are performed safely.	
<b>EQUIPMENT:</b> Appropriate personal protective equipment, SCBA (CO to determine use of air), fire department SOP/SOG, and department communications equipment/portable radio.	
<b>CONDITIONS:</b> Given a fire ground scenario, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Identify and operate the basic features of selected radio equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Operate radio equipment in accordance with standard operating procedure or guideline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Transmit situation report(s) to supervisor that accurately communicate conditions and the team's situational status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Identify and communicate a request for team assistance within an incident management system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Safety accomplish assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

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*Certifying Officer Name*

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*Date*

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*Certifying Officer Signature*

### Overall Skill Sheet Result:

**Pass (P):** ☐    **Fail (F):** ☐



# AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

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## PRACTICAL SKILL REQUIREMENTS

**FFII 4**

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 6.3.1	<b>SKILL AREA:</b> Foam Operations
<b>TASK:</b> Extinguish an ignitable liquid fire, so that the correct type of foam concentrate is selected for the given fuel and conditions, a properly proportioned foam stream is created, a foam blanket is applied and maintained on the surface of the fuel, the fire is extinguished, re-ignition is prevented, team protection is maintained, and the hazard is faced until retreat to safe haven is reached.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to prepare a foam concentrate for use, assemble foam fire stream components, for a given ignitable liquid fuel and conditions.	
<b>EQUIPMENT:</b> Personal protective equipment, SCBA (CO to determine if on air), pump apparatus, attack line, foam proportioner/eductor, foam compatible nozzle, foam concentrate ( <i>or simulated foam product</i> ), and water supply.	
<b>CONDITIONS:</b> Given a fire scenario*, the candidate shall demonstrate the ability to: <i>*this demonstration may be a simulation of a burning liquid, or liquid that has not yet been ignited</i>	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Select the appropriate foam concentrate and prepare foam concentrate for the given fuel and conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Set up apparatus and assemble foam stream components	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Charge hoseline and safely approach the fire or fuel as a team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Certifying Officer shall select one of the following tasks for final certification examination:</b>						
	a. <input type="checkbox"/> <b>Roll-On Method:</b> Use method to apply a foam blanket						
	b. <input type="checkbox"/> <b>Bank-Down Method:</b> Use method to apply a foam blanket						
	c. <input type="checkbox"/> <b>Rain-Down Method:</b> Use method to apply a foam blanket						
4.	Apply properly proportioned foam to the surface of the fuel and create and maintain a foam blanket	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Extinguish the fire and prevent re-ignition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Maintain team protection with a foam stream	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Face the hazard until the team has completely retreated to a safe haven	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator 1:</b>	
		<b>Retest Evaluator 2:</b>	
<b>Comments:</b>			

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*Certifying Officer Name*

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*Date*

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*Certifying Officer Signature*

### Overall Skill Sheet Result:

**Pass (P):** ☐    **Fail (F):** ☐

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## PRACTICAL SKILL REQUIREMENTS

[FFII 5a](#)

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 6.3.2	<b>SKILL AREA:</b> Fire Attack
<p><b>TASK:</b> Coordinate an interior attack line for an interior structure fire, so that crew integrity is established; attack techniques are selected for the given level of the fire (e.g., attic, grade level, upper levels, or basement); attack techniques are communicated to the attack teams; constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack teams; and incident command is apprised of changing conditions.</p>	
<p><b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to assemble a team, choose attack techniques for various levels of a fire, evaluate and forecast a fire's growth and development, select tools for forcible entry, incorporate search and rescue procedures and ventilation procedures in the completion of the attack team efforts, and determine developing hazardous building or fire conditions.</p>	
<p><b>EQUIPMENT:</b> Personal protective equipment, SCBA (on air), hand tools, attack line, pump apparatus, portable radio, ground ladders, ventilation equipment, and vertical ventilation material (i.e. plywood, etc)..</p>	
<p><b>CONDITIONS:</b> Given a grade level simulated fire scenario, attack lines, personnel, and tools, the candidate shall demonstrate the ability to:</p>	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>Certifying Officer shall select one the following interior fire attack scenario for final certification examination:</b>						
	a. <input type="checkbox"/> Below grade fire ( <i>basement/cellar</i> ) b. <input type="checkbox"/> Grade level fire c. <input type="checkbox"/> Above grade level fire ( <i>second story or above</i> ) d. <input type="checkbox"/> Attic fire						
1.	Assemble a team for fire attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Conduct a size up and communicate an action plan to team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Select appropriate tools and equipment for forcible entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Evaluate fire conditions upon entry and forecast anticipated fire spread and development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Request coordinated ventilation based on fire conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Request search and rescue activities based on fire conditions and given information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Determine any developing and/or potential hazardous building or fire conditions and communicate to incident commander	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Correctly extinguish fire using appropriate pattern based on fire conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Maintain the personal safety of all team members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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### PRACTICAL SKILL REQUIREMENTS

[FFII 5b](#)

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

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*Certifying Officer Name*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Certifying Officer Signature*

#### **Overall Skill Sheet Result:**

**Pass (P):** ☐ **Fail (F):** ☐

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## PRACTICAL SKILL REQUIREMENTS

[FFII 6a](#)

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 6.3.3	<b>SKILL AREA:</b> Gas Cylinder Fire
<b>TASK:</b> Control a flammable gas cylinder fire, so that crew integrity is maintained, contents are identified, safe havens are identified prior to advancing, open valves are closed, flames are not extinguished unless the leaking gas is eliminated, the cylinder is cooled, cylinder integrity is evaluated, hazardous conditions are recognized and acted upon, and the cylinder is faced during approach and retreat.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to control a flammable gas cylinder fire by advancing a hose line to a point where control valves can be operated.	
<b>EQUIPMENT:</b> Personal protective equipment, SCBA (on air), attack line, pump apparatus, water supply, portable radios, gas cylinder training prop with valve.	
<b>CONDITIONS:</b> Given a simulated flammable gas cylinder fire scenario, an attack line, and tools, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Identify container contents and safe havens prior to advancing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Advance toward the fire so that a smooth, controlled, and safe approach is made and team integrity maintained	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	As directed, operate the nozzle and adjust patterns for the following techniques: <input type="checkbox"/> Straight stream for reach and initial cooling. <input type="checkbox"/> Narrow fog stream to cool the cylinder <input type="checkbox"/> Wide fog stream to shield personnel from flames and to push flames away from control valves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Cite the common indicators used for assessing cylinder integrity and monitoring for changing conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Select appropriate procedures for when changes in conditions occur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Advance and position fire streams in a manner that provides safe access for personnel to operate control valves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Apply the fire stream without extinguishing the flames unless leaking gas has been stopped	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Operate control valves so that gas flow is stopped	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	While facing the hazard, retreat in a smooth and controlled manner until the entire team reaches a safe haven	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2013 Ed.

### PRACTICAL SKILL REQUIREMENTS

[FFII 6b](#)

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

\_\_\_\_\_  
*Certifying Officer Name*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Certifying Officer Signature*

#### **Overall Skill Sheet Result:**

**Pass (P):** ☐ **Fail (F):** ☐

# AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2013 Ed.

## PRACTICAL SKILL REQUIREMENTS

[FFII 7](#)

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 6.3.4	<b>SKILL AREA:</b> Protect Evidence
<b>TASK:</b> Protect evidence of fire cause and origin, so that the evidence is noted and protected from further disturbance until investigators can arrive on the scene.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to locate the fire's origin area, recognize possible causes, and protect the evidence.	
<b>EQUIPMENT:</b> Personal protective equipment, SCBA (CO to determine use of air), fire service/evidence tape, portable radio, notebook, flashlight, overhaul tools.	
<b>CONDITIONS:</b> Given a fire cause and origin scenario, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Identify the indicators commonly used to locate a fire's point of origin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Recognize the indicators commonly used to identify possible sources of fire cause ( <i>burn patterns, heavy charring, etc.</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Recognize possible signs of arson ( <i>such as trailers, accelerants, incendiary devices, etc.</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Note evidence and protect from being destroyed or improperly handled during salvage and overhaul operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Preserve evidence by securing the immediate area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Secure the scene in accordance with local agency procedures until investigators can arrive on the scene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator 1:</b>	
		<b>Retest Evaluator 2:</b>	
<b>Comments:</b>			

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*Certifying Officer Name*

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*Date*

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*Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

# AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2013 Ed.

## PRACTICAL SKILL REQUIREMENTS

[FFII 8](#)

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 6.4.1	<b>SKILL AREA:</b> Vehicle Extrication
<b>TASK:</b> Extricate a victim entrapped in a motor vehicle, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to: operate hand and power tools used for extrication as designed; use cribbing and shoring material; choose and apply appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard; and remove a victim without causing further injury.	
<b>EQUIPMENT:</b> Personal protective equipment, SCBA (CO to determine use of air), extrication equipment/tools, cribbing, salvage vehicle, backboard/KED.	
<b>CONDITIONS:</b> Given a vehicle extrication scenario, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>Certifying Officer shall select TWO (2) of the following tasks for moving or removing for final certification examination:</b>						
	a. <input type="checkbox"/> Vehicle roofs						
	b. <input type="checkbox"/> Vehicle doors						
	c. <input type="checkbox"/> Vehicle windshields and windows						
	d. <input type="checkbox"/> Vehicle steering wheels and/or columns						
	e. <input type="checkbox"/> Vehicle dashboards						
1.	Size up the situation to identify hazards, determine required stabilization, and select appropriate extrication techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Stabilize a vehicle using cribbing and/or shoring material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Correctly operate both hand and power extrication tools in a safe and efficient manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Perform extrication techniques and disentangle victim without causing further injury	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator 1:</b>	
		<b>Retest Evaluator 2:</b>	
<b>Comments:</b>			

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*Certifying Officer Name*

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*Date*

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*Certifying Officer Signature*

### Overall Skill Sheet Result:

**Pass (P):** ☐    **Fail (F):** ☐

# AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2013 Ed.

## PRACTICAL SKILL REQUIREMENTS

[FFII 9](#)

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 6.4.2	<b>SKILL AREA:</b> Assist Rescue Teams
<b>TASK:</b> Assist rescue operation teams, so that procedures are followed, rescue items are recognized and retrieved in the time as prescribed by the AHJ, and the assignment is completed.	
<b>PERFORMANCE OUTCOME:</b> While operating under the direction of a specialized rescue team, the candidate shall be able to assist by following local standard operating procedures, quickly recognizing and retrieving rescue items, and completing assignments.	
<b>EQUIPMENT:</b> Personal protective equipment, SCBA (CO to determine use of air), standard operating procedures, necessary/specialized rescue equipment ( <i>i.e. shoring, rope, extrication equipment, water rescue suits, hand tools</i> ), restricted passage prop, and traffic control devices.	
<b>CONDITIONS:</b> Given a special rescue scenario and an assignment, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>Certifying Officer shall select ONE (1) of the following tasks for final certification examination:</b>						
	a. <input type="checkbox"/> Structural collapse						
	b. <input type="checkbox"/> Trench collapse						
	c. <input type="checkbox"/> Cave and/or tunnel emergencies (utility manholes included)						
	d. <input type="checkbox"/> Water and/or ice emergencies						
	e. <input type="checkbox"/> Elevator emergencies						
	f. <input type="checkbox"/> Escalator emergencies						
	g. <input type="checkbox"/> Energized electrical line emergencies						
	h. <input type="checkbox"/> Industrial accidents						
1.	Identify and retrieve the tools and equipment commonly used to perform a special rescue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Establish public barriers so that bystanders are isolated from the rescue scene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Assist rescue teams by completing assigned tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator 1:</b>	
		<b>Retest Evaluator 2:</b>	
<b>Comments:</b>			

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*Certifying Officer Name*

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*Date*

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*Certifying Officer Signature*

**Overall Skill Sheet Result:**

**Pass (P): ☐    Fail (F): ☐**



# AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2013 Ed.

## PRACTICAL SKILL REQUIREMENTS

[FFII 10](#)

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 6.5.1	<b>SKILL AREA:</b> Fire Safety Survey
<b>TASK:</b> Perform a fire safety survey in occupied structure, so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the proper authority.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to prepare a fire safety survey so that all hazards are recorded, recommendations made and unresolved hazards forwarded to proper authority.	
<b>EQUIPMENT:</b> Field survey forms, department SOP/SOG, pencil/pen, and clipboard.	
<b>CONDITIONS:</b> Given a fire safety survey form and procedures, the candidate shall demonstrate the following:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Proper introduction to occupant with explanation of the purpose of the fire safety survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Check for common fire hazards (electrical, cooking, storage or flammable, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Check the function and operation of smoke detector (s) and carbon dioxide detectors (s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Review exit drill procedure with occupant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Check heating system, wall heaters, portable heaters, fireplaces, and water heaters for proper clearance from combustible material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Check for obvious structural hazards (chimney, disrepair, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Check for combustible waste hazards (trash, sawdust, paper, etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Explain findings to occupant, communicate unresolved issues to occupant, and provide referrals to occupant as necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Complete all related survey forms and file in accordance with local standard operating procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator 1:</b>	
		<b>Retest Evaluator 2:</b>	
<b>Comments:</b>			

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*Certifying Officer Name*

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*Date*

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*Certifying Officer Signature*

**Overall Skill Sheet Result:**

**Pass (P):** ☐ **Fail (F):** ☐

# AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2013 Ed.

## PRACTICAL SKILL REQUIREMENTS

[FFII 11a](#)

**ALASKA FIREFIGHTER II CERTIFICATION TESTING FOR THIS SKILL IS NOT REQUIRED IF THIS SKILL WAS COMPLETED DURING AN AFSC FIREFIGHTER I CERTIFICATION TEST WITHIN THE PAST 3 YEARS**

***TO BE EVALUATED BY THE LEAD INSTRUCTOR OR CHIEF OFFICER DURING COURSE DELIVERY***

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 6.5.2	<b>GENERAL SKILL:</b> Fire Safety Presentation
<b>TASK:</b> Present fire safety information to station visitors or small groups, so that all information is presented, the information is accurate, and questions are answered or referred.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to use prepared materials, present material to groups, and document presentations.	
<b>EQUIPMENT:</b> Prepared *fire safety materials, local procedure or lesson plans, station and/or audience. <i>*Note: Please review attached instruction sheet.</i>	
<b>CONDITIONS:</b> Given a station tour or audience, the candidate shall demonstrate the following:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	Lesson title of subject taught: _____  <i>Check one</i> <input type="checkbox"/> Station tour <input type="checkbox"/> Classroom setting <input type="checkbox"/> Other _____						
	Number of participants: _____						
	Target age group: _____						
1.	Organized and prepared material ahead of presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Clearly stated the topic and objective(s) to the group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Taught the lesson to accomplish the objective(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Supplies and equipment used were appropriate for the lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Presentation technique was appropriate for target age of audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Answered or referred questions to appropriate personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator 1:</b>	
		<b>Retest Evaluator 2:</b>	
<b>Comments:</b>			

<i>Certifying Officer Name</i>	<i>Date</i>	<p style="text-align: center;"><b><u>Overall Skill Sheet Result:</u></b></p> <p style="text-align: center; font-size: 1.2em;">Pass (P): <input type="checkbox"/>    Fail (F): <input type="checkbox"/></p>
<i>Certifying Officer Signature</i>		

## **Instruction Sheet for Evaluation Sheet FFII AK Life Safety Presentation Supplement**

The Alaska Fire Standards Council considers fire and life safety education components to be a critical skill for firefighter personnel. This requirement is specified in NFPA 1001 2013 chapter 6, and must be completed as part of the requirement for Firefighter II certification.

Alaska Firefighter II certification testing for this skill is not required *if* this skill was completed during a Firefighter I certification test within three years of the Firefighter II test date.

Complete the job performance skill as detailed below:

Present a prepared program to an identified audience, given a lesson plan, time allotment, and instructional materials. Please reference the Alaska fire statistics information online

(<http://www.dps.alaska.gov/Fire/alaskafirestatistics.aspx>) to assist in identifying a target topic for your community. Suggested topics include:

- |   |  |
|---|--|
| <b>a. Cooking Safety</b>                                  | <b>f. Heating Safety</b>                 |
| <b>b. Stop, drop and roll</b>                             | <b>g. Crawl low in smoke</b>             |
| <b>c. Escape planning</b>                                 | <b>h. Alerting others in emergencies</b> |
| <b>d. Calling the fire department</b>                     | <b>i. Other fire prevention lesson</b>   |
| <b>e. Smoke alarm placement, testing, and maintenance</b> |  |

**DIRECTIONS:** The objective for this skill is for the firefighter to present a basic fire life safety education class using prepared material. The intended audience is the general public and community members, and this lesson may be taught to a wide variety of audiences. Possible audiences could include: school children, adults, church groups, public service groups or other members of the general public, day care centers, or nursing homes.

Lesson plans for this presentation can be found in the NFPA Learn Not To Burn Curriculum and the Kids Safe Fire Safety Program. Many individual fire department fire prevention programs also have lesson plans that can be used.

After teaching this lesson, FFII practical skill sheet 6.5.2 must be completed for receive credit for the activity.

The completed skill sheet, signed by the Lead Instructor or Chief Officer, will document the necessary information for a candidate to receive credit for the activity.

# AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2013 Ed.

## PRACTICAL SKILL REQUIREMENTS

[FFII 12](#)

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 6.5.3	<b>SKILL AREA:</b> Pre-Incident Survey
<b>TASK:</b> Prepare a pre-incident survey, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to identify the components of fire suppression and detection systems; sketch the site, buildings, and special features; detect hazards and special considerations to include in the pre-incident sketch; and complete all departmental forms.	
<b>EQUIPMENT:</b> Department field survey forms/QAP template, pre-incident plan SOG/SOP, pencil/pen, clipboard, and appropriate attire.	
<b>CONDITIONS:</b> Given a building with a fire detection and suppression system, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Appropriately notify the building occupant and arrange to complete the field survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Identify the components of fire suppression and detection systems to include in the survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Sketch the site, buildings, and applicable special features	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Detect applicable hazards to include in the pre-incident drawings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Detect applicable special considerations to include in the pre-incident diagrams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Complete all related departmental forms and final diagrams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Route, file, and/or forward report in accordance with local agency requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator 1:</b>	
		<b>Retest Evaluator 2:</b>	
<b>Comments:</b>			

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*Certifying Officer Name*

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*Date*

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*Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

# AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2013 Ed.

## PRACTICAL SKILL REQUIREMENTS

[FFII 13](#)

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 6.5.4	<b>SKILL AREA:</b> Maintain Power Tools & Equipment
<b>TASK:</b> Maintain power plants, power tools, and lighting equipment, so that equipment is clean and maintained according to manufacturer and departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to maintain power plants, power tools, and lighting equipment so that equipment is clean and maintained according to manufacturer's and departmental guidelines, completed maintenance is recorded, and equipment is placed in a ready state or reported otherwise.	
<b>EQUIPMENT:</b> Personal protective equipment, power plants, power tools, and lighting equipment.	
<b>CONDITIONS:</b> Given the appropriate equipment and manufacturer's instructions, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Inspect power plants, power tools, and lighting equipment to ensure they are in a ready state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Select the correct tools used for maintaining power plants, power tools, and lighting equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Start and properly operate, power plants, power tools, and lighting equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Follow the manufacturer and departmental guidelines for maintaining power plants, power tools, and lighting equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Complete all applicable maintenance documents and records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Report any out-of-service equipment in accordance with local policy and procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator 1:</b>	
		<b>Retest Evaluator 2:</b>	
<b>Comments:</b>			

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*Certifying Officer Name*

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*Date*

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*Certifying Officer Signature*

**Overall Skill Sheet Result:**

**Pass (P):** ☐    **Fail (F):** ☐

# AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

NFPA 1001- 2013 Ed.

## PRACTICAL SKILL REQUIREMENTS

[FFII 14](#)

<b>Candidate:</b>	<b>Date:</b>
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<b>STANDARD:</b> NFPA 1001: 6.5.5	<b>SKILL AREA:</b> Hose Service Test
<b>TASK:</b> Perform an annual service test on fire hose, so that procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service, and the results are recorded.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to operate hose testing equipment and nozzles and to record results.	
<b>EQUIPMENT:</b> Personal protective equipment, fire hose, hose testing pump, pressure gauge, timing device, NFPA 1062, hose tools, marking device, and hose maintenance record.	
<b>CONDITIONS:</b> Given a fire station bay or large area for testing hose, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Mark hose directly behind coupling, inspect gasket condition, and visually inspect hose for damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Assemble hose lines to a maximum length of 300 feet and connect to a discharge port with a restricted flow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Fill hose with water and bleed air from all lines,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Check couplings for leaks and tighten couplings as needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Operate hose-testing equipment so that all hose lines are pressurized in accordance with NFPA 1962	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Maintain test pressure for five (5) minutes and watch for leaks or weeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Reduce hose pressure, bleed lines, and inspect each hose for any slipped couplings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Complete all applicable recording and reporting procedures, according to local policy and procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Report any damaged or out-of-service hose in accordance with local policy and procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

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*Certifying Officer Name*

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*Date*

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*Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>  <b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>
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## AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

Fire Fighter II Practical Skills Job Performance Requirements (NFPA 1001, 2013 Edition)			
Skill Sheet #	NFPA Section	Tasks	Initial Certification JPR Requirement: *4 Required 3 Random
<b>Mandatory Practical Skills</b>			
<a href="#">FFII 1</a>	6.1.2	Determine need for command	<b>Mandatory</b>
<a href="#">FFII 3</a>	6.2.2	Communicate need for assistance	<b>Mandatory</b>
<a href="#">FFII 5</a>	6.3.2	Coordinate an interior attack line for a structure fire	<b>Mandatory</b>
<b>Type 1 Random Practical Skills</b>			
<a href="#">FFII 2</a>	6.2.1	Complete a basic incident report	Random
<a href="#">FFII 7</a>	6.3.4	Protect evidence of fire cause and origin	Random
<a href="#">FFII 10</a>	6.5.1	Perform a fire safety survey in an occupied structure	Random
<a href="#">FFII 12</a>	6.5.3	Prepare a pre-incident survey	Random
<b>Type 2 Random Practical Skills</b>			
<a href="#">FFII 4</a>	6.3.1	Extinguish an ignitable liquid fire	Random
<a href="#">FFII 6</a>	6.3.3	Control a flammable gas cylinder fire	Random
<a href="#">FFII 8</a>	6.4.1	Extricate victim entrapped in a motor vehicle as part of a team	Random
<a href="#">FFII 9</a>	6.4.2	Assist rescue operation teams	Random
<b>Type 3 Random Practical Skills</b>			
<a href="#">FFII 13</a>	6.5.4	Maintain power plants, power tools, and lighting equipment	Random
<a href="#">FFII 14</a>	6.5.5	Perform an annual service test on fire hose	Random
<b>Evaluated Locally Prior to Certification Testing (<i>Skill check completed by Lead Instructor or Chief Officer</i>)</b>			
<a href="#">FFII 11</a>	6.5.2	Fire Safety Presentation	<b>Mandatory</b>

\*6.5.2 is evaluated locally and the practical skill check-off is completed by the Lead Instructor or a Chief Officer prior to the certification examination date. \*\*

\*\*Candidate is not required to repeat this skill if it was completed for the AFSC FFI certification test within 3 years of FFII test date

### NFPA 1001 2013 Edition Changes to Skill Sheets

#### **Specific Skill Sheet Changes from 2008 to 2013 Editions:**

- Reformatted sheet numbering for consistency with AFSC format
- Hyperlinked [Specific Job Performance Requirement](#) with individual skill sheets. Individuals sheet number hyperlinked to jpr chart.
- Deleted “*Prevention*” and added “*Fire and Life Safety Initiatives*” to section 6.5, as per NFPA 1001 jpr revisions
- Deleted “*a private dwelling*” and added “*an occupied structure*” to section 6.5.1, as per NFPA 1001 jpr revisions
- Added a separate equipment and facility requirement list for use in course planning process.



## AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

FFII REQUIRED EQUIPMENT LIST		
<input type="checkbox"/>	1	Appropriate supply line (min. 2 ½ hose line)
<input type="checkbox"/>	2	Attack line and/or portable water extinguisher
<input type="checkbox"/>	3	Backboard/KED
<input type="checkbox"/>	4	Blank incident report form
<input type="checkbox"/>	5	Cribbing
<input type="checkbox"/>	6	Department communications equipment/portable radio
<input type="checkbox"/>	7	Department computer
<input type="checkbox"/>	8	Extrication equipment/tools
<input type="checkbox"/>	9	Field survey forms (for fire safety survey's)
<input type="checkbox"/>	10	Fire department/local AHJ Standard Operating Procedures/Standard Operating Guidelines
<input type="checkbox"/>	11	Fire service/evidence tape
<input type="checkbox"/>	12	Flashlight
<input type="checkbox"/>	13	Foam compatible nozzle
<input type="checkbox"/>	14	Foam concentrate ( <i>or simulated foam product</i> )
<input type="checkbox"/>	15	Foam fire stream appliances
<input type="checkbox"/>	16	Foam proportioner/eductor
<input type="checkbox"/>	17	Hose line/guideline
<input type="checkbox"/>	18	Hose lines (min. 300' 1 ½ inch)
<input type="checkbox"/>	19	Hose maintenance record
<input type="checkbox"/>	20	Hose testing pump
<input type="checkbox"/>	21	Hose tools
<input type="checkbox"/>	22	Hose washer and dryer (if available)
<input type="checkbox"/>	23	Hydrant kit
<input type="checkbox"/>	24	Lighting equipment
<input type="checkbox"/>	25	Marking device (for hose testing)
<input type="checkbox"/>	26	NFIRS Reference Guide
<input type="checkbox"/>	27	Notebook
<input type="checkbox"/>	28	Pencil/pen, and clipboard
<input type="checkbox"/>	29	Personal protective equipment (full firefighter bunker gear)
<input type="checkbox"/>	30	Power plant(s)
<input type="checkbox"/>	31	Power tools
<input type="checkbox"/>	32	Prepared *fire safety/prevention materials
<input type="checkbox"/>	33	Pressure gauge for hose testing
<input type="checkbox"/>	34	QAP template, pre-incident plan
<input type="checkbox"/>	35	Self-Contained Breathing Apparatus (full assembly)
<input type="checkbox"/>	36	Specialized rescue equipment ( <i>i.e. shoring, rope, extrication equipment, water rescue suits, hand tools</i> )
<input type="checkbox"/>	37	Timing device for hose testing
<input type="checkbox"/>	38	Traffic control devices
<input type="checkbox"/>	39	Various hand tools (forcible entry, fire attack, overhaul)

## AFSC FIREFIGHTER II PRACTICAL SKILLS EVALUATION PACKET

Firefighter II Facility Checklist		
<input type="checkbox"/>	<b>1</b>	Above grade level fire training structure
<input type="checkbox"/>	<b>2</b>	At grade level fire training structure
<input type="checkbox"/>	<b>3</b>	Below grade level fire training structure
<input type="checkbox"/>	<b>4</b>	Class A exterior burn area, materials for small class A fire, ignition device and accelerant
<input type="checkbox"/>	<b>5</b>	Fire station bay or large area for testing hose
<input type="checkbox"/>	<b>6</b>	Flammable liquids container burn pan, liquid fuel, and ignitor
<input type="checkbox"/>	<b>7</b>	Forcible entry door prop
<input type="checkbox"/>	<b>8</b>	Forcible entry window prop
<input type="checkbox"/>	<b>9</b>	Gas cylinder training prop with valve
<input type="checkbox"/>	<b>10</b>	Live fire checklist
<input type="checkbox"/>	<b>11</b>	Live Fire Policy
<input type="checkbox"/>	<b>12</b>	Live fire structure <input type="checkbox"/> Class "A" Interior compartment <input type="checkbox"/> Gas interior compartment
<input type="checkbox"/>	<b>13</b>	Pressurized hydrant for water supply/or water supply and hydrant prop
<input type="checkbox"/>	<b>14</b>	Propane cylinder prop (minimum 5-gallon tank with valve)
<input type="checkbox"/>	<b>15</b>	Restricted Passage Prop
<input type="checkbox"/>	<b>16</b>	Roof prop with multiple pieces of plywood (1/2")
<input type="checkbox"/>	<b>17</b>	Salvage vehicle(s)
<input type="checkbox"/>	<b>18</b>	Second story access for ladder skills
<input type="checkbox"/>	<b>19</b>	Structure with fire detection or fire suppression system
<input type="checkbox"/>	<b>20</b>	Water supply